

SLT

November 18th, 2025

Committee Members Attendance:

Grande, Calabro, Best, Nakamura, Cohen, Pelekanakis, Frost, Sewell, Congar, Nicholson

Non-members Attendance:

Yvette De La Rosa, Maayan Laufer

Start time: 3:30 PM

End time: 5:00 PM

- Welcome and approval of last meetings minutes - 5 min
 - Thanksgiving Feast next week, Nut Cracker Performance in a few weeks, Debate Tournament December 4th
- Subcommittees Update/Changes
 - By June, 2026, literacy for All Students will improve, as measured by an 8% Increase, from 63 to 71, of the percentage of students scoring at or above grade level on the Acadience Reading Screener.
 - By June, 2026, literacy for All Students will improve, as measured by a 10 Decrease, from 29 to 19, of the percentage of students scoring "well-below" benchmark on the Acadience Reading Screener.
 - By June, 2026, literacy for All Students will improve, as measured by a 10 Increase, from 58 to 68, of the percentage of students scoring above the 40th percentile on the MAP Growth Assessment.
 - By June, 2026, the percentage of students scoring above 40th percentile will increase by 10% from 64% to 74%, for All Students, as measured by Math MAP Growth Assessment.
 - By June, 2026, the percentage of students scoring "well below" benchmark will decrease by 10% from 23% to 13%, for All Students, as measured by Math MAP Growth Assessment.
- Student Survey Update:
 - Students will take the survey next week, unpack data in December
 - By June, 2026, physical and mental wellness for All Students will improve, as measured by a 10% Increase, from (results pending) to 80% or more of students responding favorably to feeling emotionally and physically safe at PS56 per the Internal School Generated Survey
 - Survey will be given in tech lab
 - Anonymous

- 3rd - 5th Graders

- Ms Jimenez / Goal #1
 - Beginning of year assessments
 - NY State Exam ELA Data- 63% Proficiency Overall
 - Grade Specific Performance:
 - Grade 3: 52% Proficient
 - Grade 4: 80% Proficient
 - Grade 5: 59% Proficient
 - Grade 1 and Grade 4 lower proficiency levels.
 - Grade 1 has 60% of students who are below level in "Phoneme Segmentation Fluency."
 - New York State Exam data indicates lower proficiency levels in specific populations (Black, Economically Disadvantaged, ENL, SPED) as compared to white students and those not economically disadvantaged.
- Interventions and Tutoring Recap
 - Strategic Reading Period: Grades 3-5
 - 25 students participate in an intervention period using the Phonics for Reading curriculum, 3 times per week. (Mon/Wed/Friday)
 - Phonics based program intended for older elementary students.
 - Teachers re-group students across grades and vertically according to instructional levels.
 - Classroom teachers and/or support staff push into classrooms and teach small groups of students
 - At grade level or above grade level work independently in book clubs or independent reading.
- Targeted After School Support
 - 62 students currently attending
 - Classroom teachers conducting small group tutoring Wed/Thurs/Friday in collaboration with Lola & Kids
 - Teachers are using Fundations or Heggerty (Research based literacy programs).
- Reading Partners
 - 30 students participating from Grades K-5
 - Pivoted to fully in person tutoring this year
 - Targeting up to 50 students, including some pre-k participation.
- Amira Reading Program
 - Amira's AI utilizes assessment, instruction and practice to help students become skilled readers.
 - The program is adaptive, adjusts to the child's reading level and needs.
 - Individually implemented in the computer lab.
 - This will help provide additional intervention for students at all grade levels.

- Break-out groups questions/wonderings:
 - What is the process for students being selected for after school academic programs?
 - How are parents notified?
 - The ELA sub groups - are those numbers in the city/state/nation groupings?
 - Parent communications about assessments/testing - explanation and context - schoolwide standard for that? So parents can support at home where needed and understand
 - Is there a mid-year assessment to check on our goals? Yes, January we look at incremental growth.
 - Parent workshop about the screeners, request forms, printed out for students below and well below
 - Should we increase tutoring in the spring?
- Next meeting: unpacking the survey or splitting the time between survey results and math goal