

SLT

February 11th, 2025

Committee Members Attendance:

Grande, Solis, Dunlop, Calabro, McFarlane, Nakamura, Nicholson, Best, Pelekanakis

Non-members Attendance:

Akilah Clarke, Yvette De La Rosa, Amy Hamberry, Catherine Grogan, Ms. Jimenez, Ms M Sewell, Jessica Cohen, Dave Saltzman, C.B.S., Jason Lord-Surratt

Start time: 3:30 PM

End time: 5:00 PM

1. Approve last meetings minutes ✓

Grande - Superintendent visit 02/12/2025, Anti-Racist Town Hall 02/11/2025 @ PS 56

2. Mid year check in

- Mid year assessments - Ms. Jimenez + Mr. Grande
- Acadience - every student has been assessed
 - Currently at 51% - went up 3 percentage points for Grades K-2 on our way to our goal of 15%.
 - Decline in students well-below benchmark - went down 4 percentage points for Grades K-2
- MAP reading assessment currently at 50% for Grades 3-5 - went down 3 percentage points. Needs to go up 13% to meet our goal in the spring.
- Math MAP Data- every grade has been assessed.

Ms. Nicholson - first year 3rd graders are being assessed on the computer, students are also rushing. Staff are coming up with ideas and adjustments for when students take the assessment in the spring.

Mr. Grande - we have next steps established for every child - test taking strategies, reading partners, strategic reading period, etc.

PS56 Reading Intervention Programs

- Double dose of Foundations with Ms. Nelson

- From 11 students in Fall to 15 students in Winter.

-Phonics for Reading

-Strategic reading period for 12 students in grades 3, 4, 5.

-SETTS with Ms. Hochman

- 20 students

- Reading Partners

- From 25 students in the Fall to 44 students currently including 13 new kindergartens.

Reading Partners Data

- Parents and teachers will receive progress reports in early March
- Almost 50 students enrolled
- No 4th graders in Reading Partners - they are getting the support elsewhere.
- Allowing 5th graders and having the program afterschool has been beneficial

Reading Partners Grade Goals Met

PS56 Reading Partners Goals Met Data

Grade	Sum of Literacy Goals Met	Avg Primary Literacy Goal Met	Total Student Count		
1	5	.83	6		
2	7	.875	8		
3	4	.6667	6		
5	0	0	2		

Capacity Building - Elevating Teacher Expertise

- Ms. De La Rosa - member of the Instructional Leadership Team with a focus on mathematics instruction
 - Provided PD on Illustrative Math implementation, peer support, facilitated math parent workshop
- Ms. Chantire Classroom Management/Differentiation Expertise
 - Model classroom for intervisitation, provides peer support

Attendance Progress

- Current Data as of February 4th- 89% YTD Attendance
- Chronically Absent - 36%
 - Moving in the wrong direction*

Attendance Plan

- Working with Mr. Williams for more parent outreach and how to support the families.
- Created a letter to send home to families who are chronically absent.

ENL/SPED Scaffolds

- Revise and enhance differentiation and ENL supports within IB units and daily instruction.
- Push-In Support, revised IB units, tailored small group/individualized support afterschool

Pelekanakis - Math Data -can create a goal for Math next year?

Grande - Agree, more professional development, more teacher support, and partnering with a program called Solved to provide some support.

De La Rosa - takes time, going through lots of strategies with teachers.

Congar - Is there a grade that you would want to focus on?

Grande - Yes, the data is showing some patterns across the grades.

De La Rosa - 3rd grade is taking the assessment on the computers for the first time.

Cohen - PTA could supplement support

Grande - teachers share their practices at PDs due to time constraints, can make adjustments for next year to have other teachers get training.

Give 2nd graders Math assessment.

- pros and cons - could familiarize them with the assessment but it may become overwhelming or stressful

3. iPlan Progress Reporting as a group

- Volunteers to finish progress reporting on Thursday 02/13

Hand out school surveys at Reading Campground

Next meeting focus on goal 4