

**SLT**

**January 14th, 2025**

**Committee Members Attendance:**

Grande, Solis, Dunlop, Calabro, McFarlane, Nakamura, Nicholson, Best

**Non-members Attendance:**

Alyssa Donnelley, Julia Simon, Lisa, Ms M Sewell, C.B.S.

**Start time:** 3:30 PM

**End time:** 5:00 PM

1. Approval of last meeting minutes ✓ **approved**
2. Focus on **CEP Goal 2: *all students are physically and emotionally safe***
  - 8% decrease in students who are chronically absent (students who are not in school 10% of the school year or less - equates to 18/20 absences per year) from 33% to 25% from the Fall to the Spring.
  - Currently 34% of students are chronically absent

Action steps presentation (Ms. Donnelley, Mr Keys, Megan Dunlop)

- Centering Students Voice
- Risk-Taking
- Communication
- Restorative Practices
- Peer Meditation

Ms. Donnelley - Restorative Practices. Train staff to facilitate restorative circles, strengthen communications, build community and trust. Long term the goal is to have 5 staff members trained by the end of the year, and by next year this is a consistent practice.

Ms. Donnelley - Student Council. Peer training to resolve conflict- "Peace Patrol Initiative" focusing on the upper grades, will roll out in a month or so. Students Run Clubs - once a week during PR 4. Suggestion box in the main office.

Megan Dunlop - Student workshops for selected 2nd grade and upper grade classes. Social-emotional learning. Plans for Spring 2025 cycle. Creative Connections Themes: Aspirations, Brainstorming, Conflict, Active Listening, Identify Emotions, Self Love. Megan will be in the class with the teacher present.

Mr. Keys - Guidance Counselor. 25 mandated counseling provided to students, based on students who have an I.E.P. with a counseling mandate. Group or individual counseling based on I.E.P.. At risk support based on parent request. Provides safe space to receive support and guidance. Families receive resources so students are supported outside of the school, as well as a resource for staff.

## School Quality Snapshot Data - breakout groups

- Group Reflection - what do you notice, what are you wondering?
  - Noticed that responses were low (only 74 families)
  - Try to increase the response rate
    - Survey link is sent home, paper and pencil option also available.
  - Work on teacher response rate as well - should be about 25
  - Would be helpful to have more insight into what specific issues need to be addressed in order to get numbers up. What are parents looking for? Follow up survey to dig deeper? PTA support
  - Support for specific students that are chronically absent.
  - There is a school social worker and school psychologist that also help.

### 3. Other announcements and updates:

New state law class size reduction - Mr. Grande quick update

- By 2027, approximately 24 students per class grades 3-5, 19 students per class grades K-2
- Our school is close to meeting the goal. Submitted proposal for additional funding which would be used for an additional teacher.

iPlan progress reporting - Meeting documentation upload - Hana N. to handle.

Mid year iPlan reporting late January/early February - Grande, Solis, McFarlane, Kristen P.

Help Form (digital and paper) for adults - online and in the office.

Career day - Ms. McFarlane will lead that effort for May.

Sora reading app is available to all (communicate to parents) - will be shared in newsletter

### 4. Public Questions/Comments

Nicholson - debate tournament, 4 students placed top 25. March 27th, next tournament. Oratory started as well.

Sewell - how are we supporting the students that are at or above grade level

Grande- most goals focus on all students. IB work is also high level, engaging and rigorous. Raising the level of academic rigor for all students.

Congar - provide more enrichment opportunities for all students

Nicholson - look into a program that could push students that are above grade level

Megan - how do we meet every students where they are at regardless of academia, parent advocacy