

PS56 Lewis H. Latimer Program of Inquiry 2023-2024

13K056 Program of Inquiry

Fourth Grade

	Who We Are	Where We Are In Place and Time	Sharing the Planet	How We Express Ourselves	How We Organize Ourselves	How the World Works
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>
4th	<p>Central Idea: Various cultures throughout history help define who we are</p> <p>Key Concepts: Form Causation Connection</p> <p>Related Concepts: Research, culture, compare & contrast, sequencing</p> <p>Lines of Inquiry: Ordinary people become heroes in different ways (Form)</p> <p>Human relationships are impacted by our perspectives (Connection)</p> <p>Characters help shape our views on heroism (Causation)</p>	<p>Central Idea: Movement of people help shape society</p> <p>Key Concepts: Connection Change Causation</p> <p>Related Concepts: History, Civilization, Migration</p> <p>Lines of Inquiry: People move for different reasons</p> <p>How global events impact human migration</p> <p>Changes on society from human migration</p>	<p>Central Idea: Consumption of natural resources shapes human societies and environments.</p> <p>Key Concepts: Causation Connection Responsibility</p> <p>Related Concepts: Research, Systems, interdependence, collecting data</p> <p>Lines of Inquiry: Use of natural resources</p> <p>Implications of resource consumption</p> <p>Sustainability practices</p>	<p>Central Idea: Human contributions from various cultures and beliefs impact our society.</p> <p>Key Concepts: Connection Change, Causation Function</p> <p>Related Concepts: Research, culture, compare & contrast, sequencing</p> <p>Lines of Inquiry: Explorers impact Native American culture and civilization.</p> <p>The geological influence on Native American culture and lifestyle.</p>	<p>Central Idea: Revolutions from the past influence and affect our society today</p> <p>Key Concepts: Change Perspective Causation</p> <p>Related Concepts: Communication, Research</p> <p>Lines of Inquiry: How development from revolutions brought about change in communities and societies.</p> <p>Comparing time periods, locations, and causation of revolutions throughout history.</p>	<p>Central Idea: Changes to the world's atmosphere can cause extreme weather</p> <p>Key Concepts: Causation Form Connection Responsibility</p> <p>Related Concepts: Science experiments, research, technology</p> <p>Lines of Inquiry: Extreme weather comes in different forms</p> <p>The atmosphere is connected to the weather</p> <p>Human impact upon the weather</p>