PS56 Lewis H. Latimer Program of Inquiry 2023-2024

13K056 Program of Inquiry

PreKindergarten

Trottingorganen					
Who We Are	Where We Are In Place and Time	Sharing the Planet	How We Express Ourselves	How We Organize Ourselves	How the World Works
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Central Idea: School helps us to learn about ourselves and develop our sense of belonging.	Central Idea: Our previous experiences are connected to our present ones.		Central Idea: We each have our own identities, backgrounds, and feelings.		Central Idea: Our lives are shaped by the natural resources of our planet.
Key Concepts: Function, Connection Related Concepts: Relationships, Communication	Key Concepts: Change, Connection, Causation Related Concepts: Relationships, Identity.		Key Concepts: Connection, Perspective Related Concepts:		Key Concepts: Change, Connection Related Concepts: Cycles Patterns
Lines of Inquiry: Different cultures help shape our classroom communities.	Growth Lines of Inquiry: Where I live is connected to my understanding of the		Relationships, Opinions Lines of Inquiry: The feelings that I have are part of who I		Lines of Inquiry: Plants and animals help each other survive.
Who I am as a learner contributes to how I connect to others.	world. How wheels have changed over time		am and how I express myself Creativity expressed through the arts, clothing, and exercise.		Changes in nature affect our lives.
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central Idea: School helps us to learn about ourselves and develop our sense of belonging. Key Concepts: Function, Connection Related Concepts: Relationships, Communication Lines of Inquiry: Different cultures help shape our classroom communities. Who I am as a learner contributes to how I	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central Idea: School helps us to learn about ourselves and develop our sense of belonging. 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Central Idea: School helps us to learn about ourselves and develop our sense of belonging. Key Concepts: Function, Connection Related Concepts: Relationships, Communication Central communities. Key Concepts: Relationships, Communication Communities. Key Concepts: Relationships, Identity, Growth Concepts: Relationships, Identity, Growth Concepts: Relationships, Identity, Growth Connected to my understanding of the world. Who I am as a learner contributes to how I connect to others. How wheels have	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central Idea: School helps us to learn about ourselves and develop our sense of belonging. Key Concepts: Function, Connection, Causation Nealated Concepts: Relationships, communities. 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