

SLT

November 12th, 2024

Committee Members Attendance:

Grande, Solis, Dunlop, Calabro, Best, McFarlane, Nakamura, Nicholson, Pelekanakis, Congar

Non-members Attendance:

Cook, De La Rosa, Ms M Sewell, Cohen, C.B Sewell

Start time: 3:30 PM

End time: 5:10 PM

1. Welcome
2. Approval of Minutes ✓ **approved**
3. Developing our CEP Action Plan/Parent Communication -
 - Breakout Groups brainstormed and added feedback to support the CEP goals.
 - i. Action Items - What we are doing already and other ideas we can implement.
 - ii. Parent Engagement Ideas - How to engage families in ways that support each goal.
 - Whole Group Share Out - Mr. Grande will add feedback and ideas to iPlan
4. Modifying Draft Goals
 - Results from google survey - mixed
 - Specific focus on CEP goals 1 & 2
 - i. Increase literacy goal percentage from 5% to 10%
 - Create a subgroup to make further adjustments
 - Late December submission of goals

PTA meeting share out slide: (Kristen & Hana)

- Reading support progress - Mr. Grande will pass along info from Reading Partners & Ms. Nelson
- Share Draft CEP Goals

Next meeting agenda:

- Discuss how to monitor progress of the goals and implementation of action plan items
- Evaluate past CEP data

5. Public Comment/Questions

- Crook - for college prep can we teach typing
- Grande - already in progress. Ms. Nicholson will support that.
- Crook - provide parental literacy support
- Grande - in agreement

- Crook - what is our approach in talking to children at 56? Making sure teachers & staff are speaking in a safe tone, creating a safe environment for students
- Grande - the intention is for all our students to be happy at school, there are multiple levels of support, and this is part of my supervision.
- Congar - staff training, deeper conversation on topic
- Nicholson -This is an issue that should be brought up individually
- Congar - Establish language guidelines
- Grande - Ms. Donnelly will turnkey restorative practices to staff, here to listen to complaints or concerns
- Crook - setting a tone, it's important how kids feel at school