

SLT

March, 10th 2026

Committee Members Attendance:

Grande, Calabro, Nakamura, Pelekanakis, Nicholson, Cohen, Frost, McFarlane, Nicholson, Sewell, Congar

Non-members Attendance:

Michele Rabinowitz, Christina Coletti, Alyssa Donnelley, Joan Hochman

Start time: 3:30 PM

End time: 5:00 PM

- Welcome + Approve minutes ✓
- Potential PROSE (Progressive Redesign Opportunity Schools for Excellence) Ms. Jimenez & Mr. Grande
 - PROSE Opportunity: Schools work with UFT to go outside the contract to gain the flexibility to design a schedule that fits our school's mission, giving teachers more IB planning time
 - Transitioning Monday PD from a passive meeting to active, 60 minute Action Labs
 - Vertical Planning Cycles - cross grade level collaboration with adjusted schedule, including clusters.
 - Request: Two full planning days and two half-day intensives per year (just a starting point, could have less or more) Thinking of making the two half-days we already have, no attendance day for students.
 - Year to year can make adjustments
 - Supporting Families with the CBO Partnership
 - Measuring Success - question audits, improved NYC School Survey Scores, Increased parental participation in Family Inquiry Workshops and Transition Circles.
 - Need 65% UFT staff approval, tried to do this two years ago - no teacher buy-in
 - SLT support: seeking a formal recommendation
 - Proposal Submission Deadline March 26, 2026
- Cultivating a Culture of Wellness and Equity (Priority Goal #2)- Ms. Donnelley & Mr. Grande
 - All students are physically and emotionally safe
- Intro- Holistic Vision
 - Connecting social emotional wellness to academic success
 - Anti-racism, CRT (Culturally Responsive Teaching) and restorative practices so students feel seen, heard, and valued

- Proactive Foundations
 - Morningside Center Structures for Restorative Circles - implementing circles to build relationships, Mosaic Curriculum - SEL curriculum to teach empathy, emotional regulation, and conflict resolution explicitly, IB Learner Profile Elements - integrating IB language
- Cultural Responsiveness
 - Diverse & Culturally Relevant Resources, Expeditionary Learning Conversation Protocols, Debate Club
- Supports and Restorative Justice
 - Proportional Consequences - ensuring consequences are logical, educational, and focused on “making it right” rather than just “punishment”
 - Calming Corners and Cool Down Spaces - normalizing self-regulation
 - Sensory Room in the future
- Student Leadership
 - Student Council, Peer Mediation, Peace Patrol
- Support Team
 - Ms. Donnelley & Mr. Keys
- Parent Restorative Circle in the future so parents can be more involved and informed.